



## Guam-PIC Policy 1.4: Intern & Program Evaluation

The Guam Psychology Internship Consortium (Guam-PIC) requires that interns demonstrate minimum levels of achievement across the training year as outlined below in the 11 Guam-PIC training competencies and associated learning elements, nine of which are APA profession-wide competencies and two of which is a program-specific competencies. APA's nine required profession-wide competencies are Research, Ethical and legal standards, Individual and cultural diversity, Professional values, Communication and interpersonal skills, Assessment, Intervention, Supervision, and Consultation and interprofessional/interdisciplinary skills. Guam- PIC's two program competencies are Guam Public Behavioral Health and Correctional Psychology and are rotation dependent.

All 11 training competencies and their learning elements are measured by the Guam-PIC Intern Evaluation form. Interns complete a self-evaluation form at the beginning and end of the internship. Self-Evaluations are conducted to guide training plans, progresses, goals, and to serve as an activity of reflective practice. Low scores on Self-Evaluations do not trigger due process. Interns are formally evaluated by their primary supervisor three (3) times annually, at 4, 8, and 12-month. Evaluations are conducted using a standard rating form using a Likert Scale that includes comment spaces where supervisors can provide specific written feedback regarding the intern's performance and progress. Informal feedback to interns should be ongoing throughout the training year, with any concerns discussed early and often.

Supervisors are expected to review these evaluations with the interns and provide an opportunity for discussion if the intern has questions or concerns about the feedback. Following the review, the intern and supervisor sign the evaluation form. The form is then submitted to the Program Director for review and signature. A scanned copy of the original signed form is maintained indefinitely in Guam-PIC's electronic repository. The intern also receives a copy of the signed form. Of note, if an intern participates in a supplemental training activity under the supervision of someone other than their primary supervisor, the primary and any adjunct supervisor should discuss the intern's performance before each evaluation period, and that feedback should be incorporated on the form by the primary supervisor. Specific comments from the adjunct supervisor could be placed in the comments section. The adjunct supervisor should also share ongoing verbal feedback directly to the intern throughout the training year.

If an intern disagrees with the evaluation ratings they receive, this disagreement should first be discussed with their primary supervisor. If a resolution cannot be reached, the intern may file a grievance as discussed in the Guam-PIC Due Process and Grievance Procedures.

### **Evaluation Scoring**

The scoring rubric for intern evaluations uses a 5-point Likert scale, with the following rating values:

1 = Significant Development Needed; the intern does not understand or is unable to effectively demonstrate the element

2 = Some Development Needed; the intern has a basic foundation in the element and moves toward acquiring competence in it

3 = Nearing Competence of Element; the intern is aware of the element and can utilize this awareness to inform their work in the internship setting, though the intern may still need assistance to regularly use the element

4 = Competence of Element; Intern is functioning at an entry level of professional psychology

5 = Significantly Exceeds Expectations; the intern has a well-established competence in the element and is seen as expert regarding this element

### **Minimal Levels of Achievement**

The minimum level of achievement (MLA) on each evaluation changes over the course of the training year, reflecting expected growth in competence. The MLAs are as follows:

4-month evaluation: MLA is a score of 2

8-month evaluation: MLA is a score of 3

12-month (final) evaluation: MLA is a score of 4

If an intern receives a score lower than the MLA at any evaluation point, or if supervisors have reason to be concerned about the intern's performance or progress, the consortium's Due Process procedures may be initiated. The Due Process guidelines can be found in the Guam-PIC Intern Handbook, which is carefully reviewed during Intern Orientation. The policy may also be found on the program's website. At the final evaluation period, interns must achieve a rating of "4" for each competency, reflecting their readiness to practice at an entry level of professional psychology.

### **Successful Program Completion**

To successfully complete the program, interns are expected to complete the 12-month, fulltime, training year. At minimum, interns must accrue the number of hours required for licensure in the state/territory, in which they intend to become licensed following internship if that number is greater. For Guam, (b) The applicant must have completed two (2) years of internship, of which at least one (1) year must be after receiving the doctorate (per 10 Guam Code Annotated, Health and Safety, Chapter 12 Medical Practices, Part 2, Article 12, Clinical Psychology). In all, meeting the 12-month fulltime requirement, attending required training experiences (e.g., didactic seminar, cultural retreats), achieving competence in each APA profession-wide competencies (PWCs) and associated learning elements (LEs) and one program-specific competency (i.e., public behavioral health) and associated learning elements, and thus obtaining sufficient ratings on all evaluations demonstrates the intern has progressed satisfactorily through and completed the internship program.

### **Communication with Graduate Training Programs**

Formal communication begins after an intern successfully matches or accepts a position with Guam-PIC with their graduate program's Director of Clinical Training being included in the match/confirmation letter. Written communication with feedback regarding intern progress is also provided by the Guam-PIC Program Director at each formal evaluation mark (4, 8, and 12-month marks). The final contact

includes confirmation that the intern successfully completed internship. If successful completion comes into question at any point during the internship, or if an intern enters into the formal review step of the Due Process Procedures, the home graduate program is contacted within two (2) weeks. The program is also notified of any further action that may be taken by Guam-PIC, up to and including termination from the program.

### **Program Evaluation**

Guam-PIC engages in data collection for quality improvement purposes on an ongoing basis, and the Program Director and Assistant Program Director review these data for purposes of performance improvement.

Interns evaluate supervisors via the Supervisor Evaluation Form three (3) times per year, at the 4-month, 8-month, and 12-month marks. This evaluation schedule ensures supervisors receive formal feedback/evaluation throughout the training year.

Interns complete the Program Evaluation Form, which provides comprehensive feedback that informs any changes or improvements in the training program, at the mid- and endpoint of the training year. Interns forward their completed forms to the Co-Program Directors.

Interns complete a Didactic Evaluation Form weekly following each didactic presentation and submit it to the Co-Program Directors. This feedback will also be shared with the didactic presenter.

The Program Director will send an Alumni Survey to each intern annually for two years post-internship completion. The survey assesses information related to professional roles and accomplishments as well as impressions of the intern about how well they believed Guam-PIC prepared them for professional practice in psychology.

All supervisor evaluations are reviewed by the Co-Program Directors. Program evaluations and didactic evaluation forms are reviewed by the Training Committee and used to inform necessary changes to the training program. All evaluation forms are maintained indefinitely by the co-Program Directors.